



Teacher's Skills In Using New Pedagogical Technologies In The Lesson Process

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ABSTRACT

This article provides a comprehensive overview of the basic organizational methods of the educational process, the necessary activities that the teacher must perform in the lesson, and the necessary information on how to prepare for the lesson.

Keywords:

method, material, set, lesson, education, process

The lesson is the main organizational method of the educational process, in which the cooperation of the teacher and the student is clearly visible. The lesson is conducted under the direct guidance of the teacher. Abu Nasr Al-Farabi describes the lesson as follows: "The student should feel as if he were a butterfly flying from flower to flower in the garden." Therefore, the lesson should be interesting for the student to actively participate in the lesson and acquire new knowledge. To organize such a lesson, the teacher must have certain preparation. We include the following in the teacher's preparation for the lesson: - the ability to correctly determine the objectives of the lesson; - the presence of a lesson plan; - the ability to determine the methods used in the lesson; - the ability to correctly distribute time. Attention to the educational process has been in great demand not only today, but also in all eras. In particular, Abu Ali ibn Sina attached great importance to the teaching (lesson) process and believed that it was necessary to organize it in a systematic way. The student should not be suddenly drawn into the book.

Teaching should be carried out gradually, from easy to difficult. - Education carried out with students must be appropriate for their age. - Teaching should be organized in a team style. - Teaching should be carried out taking into account the student's interests and abilities. - Teaching should be combined with physical exercises. In the lesson, the teacher, as a leader, takes into account the characteristics of each student's ability to acquire knowledge. He creates favorable conditions for students to master the basics of the subject studied in the educational process, develop their perceptual abilities, and educate and form spiritual and moral qualities. The teacher conducts the lesson based on a plan prepared by him. In the plan he has set, he provides knowledge to students, aiming at a goal. In this process, he begins to use various methods to achieve the goal he has set. When applying methods, he takes into account the characteristics of the students in the class, their activity, and the characteristics of the subject. The choice of methods and techniques depends on the teacher's activity during the lesson, which in turn depends on the set goal.

If one method is used to present new material, then other methods are used in the second part of the lesson. Methods are carefully selected at different stages of the lesson. Each teacher has a wide range of methods that can be used. The teacher's goal in using these methods is to activate students in the educational process, focus their attention, and encourage them to get out of problematic situations. The set of educational methods used by the teacher changes and becomes more complex as they move from primary to higher grades. In this process, the need to use some methods decreases. The scope and status of the use of educational methods changes depending on the level of professional training and skills of the teacher. The teacher must have pedagogical skills in using educational methods. What is pedagogical skills? Pedagogical skills are a characteristic that determines the personal (childhood, goodwill, humanity, kindness) and professional (knowledge, ingenuity, dedication, creativity, ability) qualities of teachers, and are an activity that ensures high levels of achievement in educational and educational activities and the opportunity to constantly improve their professional skills. It is manifested in the professional activity of every teacher who has perfect knowledge of his subject, has pedagogical-psychological and methodological training, and carries out practical work to find optimal ways of teaching, educating and developing students. Every teacher should have pedagogical skills in applying educational methods. So, what should a teacher pay attention to when applying educational methods?

1. The content of the subject and topics being taught;
2. The methodology of teaching the subject;
3. The age characteristics of the class students;
4. The level of preparation of the students for the lesson;
5. The material support of the educational institution;
6. Their own pedagogical skills;
7. The availability of visual materials on the topic.

In conclusion, it can be said that the teacher must carefully plan the lesson, apply the methods in their place, seeing the result. Each method used by the teacher must serve the effectiveness of the lesson.

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